

Lesson Plans for Third Grade – Bonicky/Lowe/Orbin

Daily Assignments

Week of 4-27-20

Please Note: If viewing this site on a mobile device, the links that are referenced as being to the right may be further down on the screen instead. Just scroll down to the Math or ELA Resources toward the end.

MONDAY – 4/27

MATH MUST DO:

- **Lesson 5** on zearn.org.
- **Line Plot Page - Monday**, found under MATH RESOURCES, record answers in notebook – **SUBMIT**

ELA MUST DO

- Reread “**Amazing Penguin Rescue**” from STORYWORKS – December 2017/January 2018
- **Sequence** page under ELA resources, record answers in your journal – **SUBMIT**
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

TUESDAY – 4/28

MATH MUST DO:

- **Lesson 6** on zearn.org.
- **No Math Work to Submit Today**

ELA MUST DO

- Revisit “Amazing Penguin Rescue”.
 - **Author’s Craft** – Record answers in notebook – **SUBMIT**
 - **Vocabulary** – Record answers in notebook - **SUBMIT**
- GRAMMAR – Day 3 of AMAZING PENGUIN GRAMMAR under ELA Resources, title and record answers in your notebook – **SUBMIT ALL GRAMMAR BY THIS THURSDAY 4-30**
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

WEDNESDAY – 4/29

MATH MUST DO:

- **Lesson 7** on zearn.org.
- **Line Plot Page Wednesday**, found under MATH RESOURCES, draw line plot and record answers in notebook – **SUBMIT**

ELA MUST DO

- Reread “**Amazing Penguin Rescue**”
- **ANSWER:** At the beginning of this story, the author asks the readers to imagine that they are penguins. Why do you think she tried to get us to think about the story from the penguins point of view or perspective?
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

- GRAMMAR – Complete Day 4 of AMAZING PENGUIN GRAMMAR under ELA Resources– **SUBMIT ALL GRAMMAR BY TOMORROW 4-30**

THURSDAY – 4/30

MATH MUST DO:

- **Lesson 8** on zearn.org.
- **No Math Work to Submit Today**

ELA MUST DO

- Revisit “**Amazing Penguin Rescue**” as you answer the following question.
- **ANSWER: Pretend you are a rescued penguin from the article. Write one or more journal entries about what happened to you in the oil spill, during your rescue, and/or your release. Use details from the article to support your answer.** You can write about each part or only focus on one part, it’s up to you.– **SUBMIT**
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

- GRAMMAR – **SUBMIT ALL AMAZING PENGUIN GRAMMAR IF NOT ALREADY DONE**

FRIDAY – 5/1

FLEXIBLE DAY – Each Friday will be a light day to get caught up from the week and try out something new. Today you can try a cool science activity that relates to our story for the week. You may also want to play a math game of your choice. We’ve included a list of game ideas that don’t require many materials. Enjoy your day.

MUST DO:

- Catch Up on any work not completed for this week and submit if needed.
- **SUBMIT YOUR SUMMARIES FROM MONDAY - THURSDAY.** Send your teacher a picture of them or you can record your summaries in a document and send that to your teacher via email.
- Gym, Art, Library, and Music Work
- Mrs. Nese Work if you see her

CAN DO:

- **Take a Virtual Field Trip** – You can click on a link to various Aquariums and Zoos to see the live cams of their penguin exhibits. – See links under Science.
- **Make a Bar Graph**- Use data from the link under “Math Can Do”. Your graph should include a title and labels if you do this. – See link under “Math Can Do” for the data set.
- **Play a Math Game** – See link under “Math Can Do” for ideas.
- Read
- iReady lesson